

UNIVERSITY OF FORT LAUDERDALE

Spring 2011

Course Syllabus

U.S. History II

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Vision Statement

“Where there is no vision, the people perish” (Proverbs 29:18).

Our vision is to have a Christian environment, dedicated to higher learning, that will be a motivating climate for individual and diverse students to learn, explore, and develop for the call to fulfill the Great Commission. Graduates will influence the greater world community for the cause of world peace and a better life for God’s people. Our students will be tomorrow’s visionary and trendsetting individuals who will lead others, addressing challenges yet to be defined. Whether students are called to religious or non-religious vocations, the vision requires a common link: purpose, character, integrity, and credibility knowledge and skills. Therefore, the faculty and staff are attentive to advance the University’s vision through an innovative Christian learning environment.

Mission Statement

The mission of the University of Fort Lauderdale is to be a premier Christian institution of higher learning empowering future leaders through higher educational degrees rooted in Biblical principles and academic excellence, to influence the world intellectually, technologically, and through research.

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS

HIS 102

U.S. History I

3 Credits

This course examines important world events and global issues that have historical and political significance.

II. PREREQUISITES FOR THE COURSE: None

III. GENERAL COURSE INFORMATION:

Topics to be covered include:

- The aftermath of the U.S. Civil War
- The industrialization of the United States and its Consequences
- Fundamentalism and Modernism: The Split in American Christianity
- Populism and Progressivism
- Immigration: Catholicism, and Jewish-Americans
- The Great Migration
- World Wars I and II
- The Great Depression and the New Deal
- The Cold War

- Civil Rights...and many more if we have time...

IV. COURSE OUTCOMES:

At the conclusion of the course, the student will be able to understand:

- America’s economy, through its foundational history.
- The importance of religion, including Christianity, in America’s past
- How race became so complicated in America
- The military history of the United States from 1865 to the present
- Social dynamics and social change

V. STUDENT REQUIREMENTS:

Students in the class are expected to:

- Log-in and complete the weekly assignment every week.
- Read the textbook.
- Read posted lecture notes.
- Post ten (10) weekly responses.

Students will integrate learning skills through readings, posted lecture notes, and writing summaries of key points every week. Students will be assessed through the weekly summaries, and two objective examinations, including one essay each.

VI. ATTENDANCE POLICY:

Attendance is measured by logging on and doing your weekly assignment. **(Only three absences are allowed)**

VII. GRADING POLICY:

Grading Scale: 90 – 100 = A	60 – 69 = D
80 – 89 = B	Below 60 = F
70 – 79 = C	

Weekly Responses 100 points (10 each)

VIII. TEXTBOOK REQUIREMENTS:

HIST: Volume II: Since 1865 by Kevin M. Schultz
ISBN: 0495005290

Amazon.com has it brand new for \$32.21. You can also check half.com for used books.

IX. RESERVATION MATERIALS FOR THE COURSE: None

X. CLASS COMPETENCIES INVOLVED IN THE COURSE

The student will utilize CLAST skills in each of the board categories: Reading, Listening, Writing and Speaking. In action, the students will be asked to think critically, recognize valid arguments and draw logical inferences and conclusions, recognize main ideas, recognize explicit relationships among ideas, and engage in dialogue throughout the semester.

IX. CLASS SCHEDULE

Week 1	1/11	The Civil War / Reconstruction (read chp. 16 before 1/11)
Week 2	1/18	Reconstruction II (read chp. 17 before 1/18)
Week 3	1/25	Industrialization and Corporations (read chp. 18 before 1/25)
Week 4	2/1	The New South and the West (read chp. 19 before
2/1)		
Week 5	2/8	Politics and Progressivism (chp. 20)
Week 6	2/15	The Spanish-American War and World War I (chp. 21)
Week 7	2/22	The 1920s (chp. 22)
Week 8	3/8	The Great Depression and The New Deal (chp. 23)
Week 9	3/15	World War II (chp. 24)
Week 10	3/22	The Cold War (chp. 25)
Week 11	3/29	Civil Rights (chp. 26)
Week 12	4/5	The Great Society & Vietnam (chp. 27)
Week 13	4/12	The 1960s and the 1970s (chp. 28)
Week 14	4/19	The 1980s and the 1990s (chp. 29)

Office Hours: You can feel free to e-mail me or text me at anytime and expect a response within 24-48 hours. You can feel free to call me from 7am to 9pm Monday-Saturday.

COPYRIGHT POLICY:

It is the policy of the University of Fort Lauderdale that all faculty, staff, students, and other members of the University community adhere to all copyright laws concerning the reproduction of materials and will be responsible for any infringement(s).

Copyright is defined by the United States Copyright Office as:

a form of protection provided by the laws of the United States (title 17, U.S. Code) to the authors of “original works of authorship,” including literary, dramatic, musical, artistic, and certain other intellectual works. This protection is available to both published and unpublished works. Section 106 of the 1976 Copyright Act generally gives the owner of copyright the exclusive right to do and to authorize others to do the following:

- *To reproduce the work in copies or phonorecords;*
- *To prepare derivative works based upon the work;*
- *To distribute copies or phonorecords of the work to the public by sale or other transfer of ownership, or by rental, lease, or lending;*
- *To perform the work publicly, in the case of literary, musical, dramatic, and choreographic works, pantomimes, and motion pictures and other audiovisual works;*
- *To display the copyrighted work publicly, in the case of literary, musical, dramatic, and choreographic works, pantomimes, and pictorial, graphic, or sculptural works, including the individual images of a motion picture or other audiovisual work; and*
- *In the case of sound recordings, to perform the work publicly by means of a digital audio transmission.¹*

CLASS ATTENDANCE POLICY

Students are expected to attend all class meetings, in which enrolled. Although students are graded on Intellectual effort and performance rather than attendance, absences may lower the students grade, if beginning of the semester. Instructors, who have an absence policy, must keep attendance records. The instructor must give the student a verbal or written warning prior to being dropped from the class. Instructors’ records will stand as evidence of absences. The instructor may drop a student with excessive absences from a course. Faculty has the authority to establish an attendance policy for the course, providing the policy is in accordance with the general university policies. **Cumulative absence of three weeks must be reported to the Dean.**

SPIRITUAL LIFE CHAPEL AND CONVOCATIONS

Chapel services are considered a vital part of the university experience at the University of Fort Lauderdale. All students are expected to be in attendance. UFTL seeks to create and nurture a distinctive community based on Christian ideals. The university’s purpose is to aid in development of every aspect of Christian personhood. spirit, mind and body. Chapel is an indispensable means of addressing each participant evoking commitment in spirit, and motivating individuals to service.

The basic purpose for which the University of Fort Lauderdale has been established includes the benefits of chapel and therefore, those who freely choose to benefit from attendance at UFTL should willingly chapel services. The chapel hour can be a source of unity and strength in that it is the only time when the majority of the campus community is together. The chapel program is not a substitute for church programming or attendance. Therefore, it is recommended that each student choose a church home early in the year and attend regularly the services of his/her choice.

The University of Fort Lauderdale is committed to being both a community of learning and a community of faith and chapel services is designed to provide an opportunity to contribute to the integration of faith, learning, and living.

A. Chapel Times and Attendance

Chapels are normally held once a month at 6:00 p.m. in the Henry B. Fernandez Convention Center main auditorium. During special times of the year, required Chapel may extend to other days when advanced notice is given, and as posted in university buildings.

Chapel attendance is taken during and just following the chapel service through the use of a sign in sheet. Students are expected to use their ID cards for this purpose. In order to accommodate students who must be unavoidably late a separate sign in sheet is made available after chapel service has started and at the conclusion of the chapel service. It is necessary for students to sign their name and write their student I.D. number and the time on the chapel sign in sheet.

B. Attendance Policy

All students enrolled in credit or non-credit coursework are required to attend chapel: Students are allowed one (1) absences per semester for sickness, medical or dental appointments, personal business, or emergencies. Problems inevitably surface when students choose to interpret the allowable absences as personal privileges with the expectation then that emergencies, field trips, and sickness should be granted beyond the allowed absences. Such management of allowed absences is not compatible with the Attendance Policy.

C. Tracking Attendance

Students are responsible for keeping track of their attendance record. An attendance list will be available in the register's office within seven (7) days after a chapel service. Attendance discrepancies must be submitted to the attention of the Dean for Students before the last day of finals of that semester.

A fine of \$50 will be assessed for every un-excused absence. Administrative action after the third absence may include suspension or dismissal for students who have an extensive disciplinary history:

Fines are to be paid in the Bursar's Office; Payments of fines do not erase or reset previous absences.

Students who do not adhere to the universities chapel fine payment policy may be considered in poor academic standing with the university. This standing may affect a student's transcript or academic reference information.

Documentation of absences related to medical or funeral matters must be presented to the Registrars Office NO LATER THAN 5 working days following the absence.

Notices are sent to students following their 2nd absence. Some possible consequences are:

- Suspension from curricular/co-curricular activities.
- Several hours of Community Service.
- Removal from any student organization offices held.
- Academic or disciplinary probation.

GENERAL ASSEMBLY:

General Assembly offers students the experience of worship, fellowship, and networking. This gathering is important for students and embraces the embodiment of spirituality, prosperity and wellness. These attributes reflect the University's purpose and values; therefore, Assembly is mandatory for students. General Assembly is generally conducted in three parts: chapel with special guest speakers and sessions on money management and fitness/wellness. Refer to the University catalog for information on courses and credit hours.

AUTHORIZED ABSENCES

The Dean of the college must approve absences due to required participation in university-sponsored activities. Students with written approval must present a signed letter or memo to each instructor at least two days prior to the date of the absence. Only prior notification can guarantee the lack of a penalty for these absences. It is the responsibility .of the student to arrange with the instructor to make up all work missed during an authorized absence.

Academically related activities (class field trips, attendance of conferences) that result in absences require the cooperation of individual faculty members. Even though such activities are educational in nature, they may not qualify as university sponsored activities. Faculty members, who organize such activities, should assist that students contact and inform relevant faculty of the planned activity. Excused absences for such activities may be given at the discretion of the faculty member whose class is missed.

PROLONGED ABSENCES

The Office of the Dean will provide assistance with notification of professors with regard to absences. For personal emergencies or an illness, which requires hospitalization or a prolonged absence, a student should notify the Dean of Students.

RELIGIOUS HOLY DAYS

State law requires that an institution of higher education shall allow a student, who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. However, not later than the 15th day after the first day of the semester, the student must notify the instructor of each class to be missed for a religious holy day. Examinations and in-class assignments must be completed within a reasonable time after the date of observance, It is the responsibility of the student to make up the work on or before the date arranged with the instructor, but not later than he day of the final examination for that class.

TARDINESS

Tardiness is disruptive to your classmates and instructor. If you arrive after class has started, you are considered late, It is your responsibility to check with the instructor (AFTER class) to make sure your attendance has been recorded. Repetitive tardiness (two or more late arrivals) will count as an unexcused absence. Leaving early is also a distraction to the class and doing so repeatedly (twice or

more) will also count as an unexcused absence. A student arriving at class more than 15 minutes late or leaving more than 15 minutes early will be counted as absent for that day.

ELECTRONIC DEVICES:

All cell phones, beepers, mp3 player or other such electronic devices must be turned off BEFORE entering the classroom. If a personal electronic device rings, beeps, or makes any other discernable noise, and/or a student receives or places a phone call or sends text messages during class, the violator will be asked to leave the classroom and will lose all points for any activities, quizzes, etc. given that day. Repeat offenders are subject to further disciplinary action at the discretion of the instructor.

ACADEMIC DISHONESTY

Cheating, collusion, and plagiarism (the act of using source material] of other persons, either published or Unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional] guidelines on procedures in these matters may be found in the Dean of Students' Office.

The term "cheating" includes, but is not limited to:

- a) Use of any unauthorized assistance in taking quizzes, tests, or examinations
- b) Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; or
- c) The acquisition, without permission, of tests or other academic material belonging to member of the university faculty or staff.
- d) The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.
- e) The term "collusion" means the collaboration with another person in preparing work offered for credit if that the faculty member in charge does not authorize collaboration,

COURSE REPETITION:

A student is permitted to repeat a course for which he has received a grade of "F." Both the "F" and the subsequent grade will stand in the student's permanent record and be included in calculating the grade average. A student must receive a "C" or better in all major concentrate courses.

UFTL reserves the right to drop a student from class for lack of attendance. The courses are considered completed by the requirement set forth in the course syllabi issued by the designated faculty. Students officially dropped from a course may retake the course. Students may also withdraw from a course

without penalty if there are extenuating circumstances. No refunds shall be given for the course dropped after the published refund dates.

FACULTY DROPPING STUDENTS FROM CLASS

At University of Fort Lauderdale, the faculty member is expected to exercise appropriate academic freedom in the selection of topics, texts, and teaching methodology. In order to maximize the opportunity for all students to participate and learn, the faculty member has the freedom to establish a code of student behavior and control the classroom consistent with the UFTL Code of Conduct. The faculty member is expected to make the basic tenets of this code known to the student.

Consistent with this freedom and responsibility to create a quality-learning environment for all students, the faculty member may dismiss a student from class for either disruptive conduct or excessive tardiness and excessive absences. A student dismissed for such reasons will be given a course grade of "F" or a student dropped from a class by a faculty member for disruptive behavior has the right of appeal through the Office of the Dean. Although the student must be retained on the class roll, class attendance will be the decision of the instructor.

GRADES:

Students receive grade reports at the end of each semester. The student has the responsibility to review his or her grades. If the student fails to appeal the grade within one year of completing the course, the grade will be deemed accurate as stated. Students may only receive grades of "P" or "F" for Credit for Life and Credit by Examination.

EXTRA CREDIT -

There is no extra credit available.

APPEAL OF COURSE GRADE AND/OR SUSPENSION FROM AN ACADEMIC PROGRAM

It is the responsibility and the prerogative of every faculty member to determine grades in those courses to which he or she is assigned. Except in accordance with stated university policies, no other individuals or group can make these decisions.

The only two bases on which a student can legitimately appeal a course grade and/or suspension from an academic program are:

1. The student has not been evaluated according to the same criteria as his or her classmates,
OR
2. An error has been made in grading and/or posting.

The procedure for requesting a course grade change and/or retention in an academic program is as follows:

1. The student must consult with the appropriate institutor, unless the instructor is no longer on staff.

2. If this does not resolve the problem, the student should present a formal written appeal to the dean of the college in which the course was taught, This must be done no later than thirty 30 calendar days from the first day of the next long semester. In cases where the student was terminated from a program. The student should submit his or her petition for reinstatement to the dean of the college in which the program is located.

3. Within ten working days from receipt of the appeal, the dean of the college should respond to the student in writing as to his or her disposition of this appeal.

Should the appeal not be disposed of by the dean of the college in a manner satisfactory to the appellant, the appeal may be presented to the university's Academic, Appeals Committee. In such cases the following procedures should be followed:

A. The student should obtain from the Office of Administration a *REQUEST FOR HEARING. The student should fill out the form carefully and submit it, along with all other information pertinent to the student's position.

B. If however, a simple majority of the Academic Appeals Committee finds that the appeal appears to have a basis, then the chair will as soon as possible inform the student, the faculty member, and the dean of the college that a legitimate appeal has been filed and of specific procedures to be followed. The chair will also provide copies of the appeal to the faculty member and the dean of the college and by the same letter will inform the faculty member (or in certain situations noted as follows, the dean of the college) that he or she has ten working days in which to respond in writing to the Academic Appeals Committee. Both the student petitioning for a hearing by the Academic Appeals Committee and the faculty member involved have the right to Challenge one member of the committee. This is a peremptory challenge, and the chair will choose a replacement from among the alternate members of the committee. The initial correspondence between the chair of the committee and the principals should specify this right and request prompt written response.

In cases where the appeal concerns the performance of a teaching assistant or part-time faculty member, the dean of the college of other full-tithe faculty member directly responsible will represent the university before the Academic Appeals Committee. A teaching assistant or part-time faculty member may appear before the Academic Appeals Committee in cases where the faculty member responsible is not available, the dean of the college involved will represent the university.

C. Upon receipt of the faculty member's written response, the chair will provide copies to all members of the Academic Appeals Committee and to the appellant and will schedule a meeting of the Academic Appeals Committee.

D. The first meeting of the committee should be within ten working days from receipt of the faculty member's response. At the written request of the student, the committee may consider the case based on the student's written appeal without an appearance by the student before the committee.

E. The number of meetings necessary to reach a decision will be dictated by each individual case. However, general guidelines are provided:

1. Both parties involved reserve the right to bring information considered pertinent before the committee. This may include but is not limited to written documents as well as orally presented

information from designated individuals. Although these hearings are considered informal, reasonableness and fairness should prevail in this area.

2. The committee, where warranted, entertains no representation of the student by legal counsel, parent, or other representative or of the faculty member by legal counsel or other representative.

Disclaimer: This syllabus is tentative and modifications may be necessary. The course schedule may vary somewhat based on the availability of guest speakers. Changes in the syllabus and/or course schedule may be made at any time during the term at the discretion of the instructor. All changes will be announced in class and/or via e-mail and students are accountable for any updates whether or not they are present on the day of the announcement. A revised syllabus may be issued at the discretion of the instructor.

At times, this class will deal with controversial issues. You are asked to express your thoughts and opinions with sensitivity and respect for your classmates.